

Welcome to our Newsletter

Friday 23rd February • Week 4, Term 1 2022



Principal's Message

I extend my thanks to you all for working in partnership with us to meet current Covid requirements. Your support, patience and understanding is greatly appreciated and I am sure you will join me in saying, here's to Covid being a distant memory, sooner rather than later!

Governing Council AGM (Annual General Meeting)

This term, parents and caregivers are invited to the 2022 Governing Council AGM held on Wednesday 23rd March at 2pm (Covid permitting). I work in partnership with the Governing Council to set and monitor the direction of our school. Governing Council members:

- Involve the local community
- Develop and approve local policies
- Monitor and review the Site Improvement Plan
- Authorise the employment of our canteen staff

We are always looking for new members to join our Governing Council. Being on the Council gives you the opportunity to learn more about our school and to be involved in decision making regarding the direction of the school. Our Council meets twice per term on a Tuesday or Wednesday afternoon at 2pm. Attached to this newsletter, you will find a nomination form, I invite you to complete the form if you are interested in joining our Council this year.

I request your continued support as we continue to navigate through this challenging time and encourage you to contact us if there is any way that we can provide additional support for you, your children, or your family.

Ella-Louise Ailmore
Principal



A Message from Mr Perri

We have had a wonderful start with the return of face to face learning! It's been so great to see all of our students back - I've also seen many surprised faces of students when they hear our new music bell system!

Last newsletter I mentioned our *Soaring to Success* program, which has been a positive start to the year for our students. One important concept that our students have been learning about is practicing mindfulness. It is not necessarily about relaxing, it is about focus and being aware of what we are sensing and feeling in the moment, without interpretation or judgment. When practiced repetitively the brain can become less reactive to stimuli that would normally be perceived as threatening or problematic.

Here's a mindfulness exercise you can try wherever you are!

1. Find a comfortable spot to sit and take a few moments to settle your body and centre your spine.
2. Look around you and see if you can notice 3 human-made objects and 3 elements of nature, taking note of colours and details.
3. Next, turn your attention to 3 things you can hear, and 3 things you can smell. Take a moment to be present and take in the different sounds and smells around you.
4. Bring your attention back and enjoy the rest of your day!



Diary Dates

Tues 1/3 Special Lunch

Mon 14/3 Public Holiday
Adelaide Cup

Tues 15/3 Pupil Free Day

Mon 21/3 Harmony Day
Special Lunch

Mon-Thurs 28/3 - 31/3
Parent Teacher Interviews

14/4 Sports Day
Last day of Term 1
Special Lunch

15/4 Public Holiday: Good
Friday

Swimming
Weeks 6 & 8
more
information to
follow

2022 Term Dates

Term 1
31 January - 14 April

Term 2
2 May - 8 July

Term 3
25 July - 30 September

Term 4
17 October - 16 December

A Message from Miss Cooke

At last we have everyone back on site and although we still face challenges, we face them together as a whole school community. As touched on in the last edition, Karrendi Primary School's focus on reading will see all year levels targeting a range of strategies to support learning, reading acquisition and consolidation of the implementation of learned strategies. Staff have been incorporating the Heggerty's evidence-based strategies into their classes to support students to read fluently and effectively.

Teachers at Karrendi Primary School have made commitments to action whereby all students will participate in daily activities to support growth in reading strategies incorporating the three Ps: phonemic awareness, phonological awareness and phonics. Although there are similarities to these words the skills embedded within these will equip our students with tools to become effective and fluent readers. With the whole school taking on this approach we are ensuring consistency and a continuum of practice across all year levels.

To begin this process all students will undertake a diagnostic assessment, providing teachers with the information needed for the

individual needs of the students within their class. Although we are still in the initial stages of implementing this program within our site, staff of Karrendi PS are already excited about the endless possibilities of how these innovative strategies will support our students in their learning journeys.



Room 22, year 1/2 Room 19, year 3/4



Room 24, Reception Room 5, year 6

Classroom Correspondence

Remote learning:

We had a different start to our last year of primary school. As you know we had the first two weeks of school, remote learning. We used Microsoft Teams and Seesaw as platforms to take part in virtual lessons and learning tasks. During this time, we learnt to:

- Attend Teams meetings
- Interact with each other during these meetings
- Access task sheets and activities online
- Resilience when working independently
- Patience with technology

Now that we are back at school, we will still use Teams as a way of getting our assignments or task sheets as well as submitting work. We are also using Seesaw to communicate

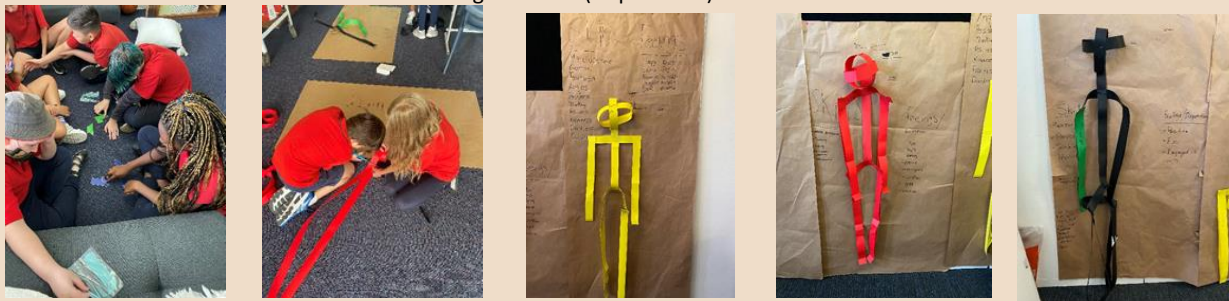
Maths

To begin our time back at school we have been exploring how fun Maths is. We looked at the amazing Maths work of the Ancient Egyptians and how they were so smart when they built the pyramids. We discussed the unit of measurement called the 'cubit', which was used to determine the size of the blocks in the pyramid.

We then got to make up our own unit of measurement and we decided to call it a 'Uniment'

In groups, we had to measure the length of our body parts with frieze tape and then average them out to create an additional group member that we made out of frieze tape. We then joined these together to make a new unit of measurement, the Uniment, which is equivalent to 9.90m.

We brainstormed all the Maths we used and our feelings towards (dispositions) towards Maths. We discovered how much fun Maths is!



What Went Well jar

This year we are going to have a big focus on 'What Went Well,' throughout the day.

Each day, as an exit ticket, we have to write down one thing that went well during the day.

The purpose is for us to see how many good things happen during the day. Our jar will be full in no time!



Meet the Staff Member

Hi, my name is Shyamala Dabiru and I am an SSO. I migrated from India to Australia along with my husband and son. I have been working at Karrendi Primary School for the last 12 years. During my time at Karrendi, I have had many roles and responsibilities. I have enjoyed watching students succeed and grow into confident learners. I have also been working at Riverdale OSHC for the last 6 years. I live with my husband and son. When I am not at school, I love spending time with my family or quilting (my favourite hobby) or painting traditional Indian designs on terracotta pots. I love cooking, gardening, travelling and catching up with friends at times.



Meet the Staff Member

Hello everyone, my name is Laura Constable. I am lucky to be working with a brilliant Year 3/4 class this year. This is my first year at Karrendi Primary school and I am grateful for the warm welcome I have already received from the school community. For several years now, I have taught in the Middle Primary year levels. I have a passion for student Wellbeing and Positive Education. My aim is to create a classroom where students are at the centre, where their interests, strengths and diversities are celebrated, where encouragement is heard and felt and where risks are taken to support growth. Outside of school time, I enjoy exploring the outdoors, spending time with my family and watching football. The students in Room 19 and I look forward to sharing our learning journey with you in 2022.



Specialist Team Talk

Here are pictures of some of our Room 17 students working in our new German and Health room with Frau Shahrooei!



This class have learnt about the tradition of giving a Schultüte (a cone filled with all sorts of treats) to students in many regions of Germany, (and also in areas near the German border in neighbouring countries) to celebrate their first day of school. They have also been practising greeting one another and introducing themselves in German.

Tschuß bis zum nächsten Mal!



This is an old tradition, likely starting in the early 1800s



Children in Germany with their Schultüten.



Term 1 Calendar

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Wk0	24/1	25/1	26/1 Public Holiday:Australia Day	27/1	28/1
Wk1	31/1 Preparation Day	1/2 Preparation Day	2/2 First day Term One: R & Yr 1	3/2 Remote learning	4/2 Remote Learning
Wk2	7/2 Remote Learning	8/2 Remote Learning	9/2 Remote Learning	10/2 Remote Learning	11/2 Remote Learning
Wk3	14/2 First day Term One: Yr 2-6	15/2	16/2	17/2	18/2
Wk4	21/2	22/2	23/2 PHYSICAL FUN DAY	24/2	25/2
Wk5	28/2	1/3 Special Lunch	2/3	3/3	4/3 CLEAN UP AUSTRALIA DAY
Wk6	7/3 SWIMMING (R-2 classes)	8/3 SWIMMING (R-2 classes)	9/3 SWIMMING (R-2 classes)	10/3 SWIMMING (R-2 classes)	11/3 SWIMMING (R-2 classes)
Wk7	14/3 Public Holiday:Adelaide Cup	15/3 Pupil Free Day	16/3	17/3	18/3
Wk8	21/3 HARMONY DAY Special Lunch Swimming (3-6 classes)	22/3 Swimming (3- 6 classes)	23/3 PHYSICAL FUN DAY Swimming (3- 6 classes)	24/3 Swimming (3- 6 classes)	25/3 SAPSASA Swimming (3- 6 classes)
Wk9	28/3 PARENT- TEACHER INTERVIEWS	29/3 INTERVIEWS	30/3 INTERVIEWS	31/3 INTERVIEWS	1/4
Wk10	4/4	5/4	6/4	7/4	8/4 SAPSASA
Wk11	11/4	12/4	13/4	14/4 SPORTS DAY Special Lunch	15/4 Public Holiday:Good Friday

